|  |  |
| --- | --- |
| Assessment Plan | Information Literacy |
| Definition | Students will recognize the types of information best suited to the argument and effectively locate, critically evaluate, appropriately use, and ethically cite the information. |
| Outcome(s) | As they complete the Perspectives level, students will be able to:   * Locate, evaluate, and organize information from multiple disciplines to develop, refine, and address questions. |
| Goal(s) | Longwood University students who are at or near completion of the Civitae Perspectives level will perform at the same level or better than institutional comparison groups. |
| Method(s) | All students take four courses at the Perspectives level of our Civitae Core Curriculum program. One of the outcomes at this level specifically addresses Information Literacy. We are assessing Information Literacy at the Symposium level (CTZN 410), after students have taken all or the majority (3 out of 4) of their Perspectives-level coursework. IL assessment is carried out by utilizing the Threshold Achievement Test for Information Literacy (TATIL) administered by Carrick Enterprises. The TATIL “is a tool for measuring student knowledge and dispositions regarding information literacy.” |
| Schedule of data collection | Beginning 2020-2021, three consecutive cycles of data will be collected in the first weeks of the fall or spring semester. Data analysis and identification of needed improvements in the assessment process will occur at the end of each year. Year four will focus on faculty professional development associated with the identified areas of improvement. The years following data analysis will allow for implementation of the improvement strategies and two additional cycles of data collection. SCHEV report for IL will be published on <http://solomon.longwood.edu/assessment/assessment-info/longwood-core-competencies/> by August 1, 2023. |
| Communication of findings | Once the test data is obtained, the Director of Civitae, the IL faculty lead, and staff of Office of Assessment and Institutional Research at Longwood will 1) conduct preliminary analysis 2) report and disseminate the findings to the Perspectives instructors, the members of the Core Curriculum Committee, university librarians, and chief academic officers. The discussion will focus on:   * Summarizing the findings * Identifying the area(s) in need of improvement * Developing strategies for improvement * Developing strategies for assessing improvement. |
| Institutional Contacts | Dr. Heather-Lettner-Rust, Director of Civitae Core Curriculum [lettnerrusthg@longwood.edu](mailto:lettnerrusthg@longwood.edu) Ms. Jennifer Beach, Civitae Information Literacy Leader – [beachjs@longwood.edu](mailto:beachjs@longwood.edu) |